

Biology 1 Syllabus

Instructor Information

Instructor

Ms. Guzman

Email

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General Information

Description

Biology is a laboratory science course that focuses on the study of life by examining the concepts of ecology, evolution, classification, the human body, reproduction, genetics, and biochemistry. This class will investigate the relationship between structure and function from molecules to organisms and systems, the interdependence and interactions of biotic and abiotic components of the environment, and mechanisms that maintain continuity and lead to changes in populations over time.

Expectations and Goals

Students are expected to follow all district and school rules. Special rules will be issued for labs. Students are expected to keep their work areas organized and clean. Failure to do so could result in poor participation grades that may lower their overall academic grade in the class. My classroom is also intended to be a safe zone; what I mean by this is that every person involved in my classroom will respect all aspects of the other people in the classroom whether it be race, ethnicity, gender expression, sexual orientation, socio-economic background, age, religion and ability. I encourage all students to speak to me directly or to other teachers and administrators if they feel disrespected or unsafe anywhere at MBSH.

Course Materials

Required Materials - Bring to class everyday

- Internet Access - access to the textbook is available through your portal
- Loose-leaf paper
- Science Journal/Notebook - gridded composition notebook

Optional Materials

Textbooks are available on your student portal but if you prefer, a physical textbook may be checked out.

Grades

Exams = 4 grades

Laboratories and projects = 3 grades

Class work = 2 grades

Lab Notebook = 2 grade

Participation = 1 grade

Homework = 1 grade

Extra Credit = 0.5 grades

EOC Biology

At the closing of this course, students will be required to take the state mandated end of course exam (EOC). The Biology 1 EOC Assessment measures student achievement of the Next Generation Sunshine State Standards (NGSSS), as outlined in the Biology 1 course description. The EOC score, as of 2013-2014, is calculated as 30% of the student's final GPA for the course. More information about the EOC exam can be found on the Florida Department of Education's website (fldoe.org).

Additional Information and Resources

Makeup Work

If you are absent, it is your responsibility to make up any missing work. Make-up work must be turned in at the beginning of the following class with an accompanying admit to class. If you are absent for an exam, it is your responsibility to see me immediately upon return to school to schedule a make-up date. Make-up work is not accepted without an admit.

Parental Contact

Parents should acquire access to the grade book portal provided to them by MDCPS; in order to do so you may contact the Parent Resource Center at our school. The grade book should serve as a daily review of the student's progress in the class. Please also be sure that accurate contact information has been provided to the main office should any additional contact be necessary. Parents are welcome to contact me at the email address and/ or telephone number provided above should they have any questions, comments or concerns. Additionally, a progress report will be sent out four times a year (mid-way through a semester) and a report card will follow at the end of each semester. It is the student's responsibility to present you with these documents.

Student Contact

Students are welcomed and encouraged to schedule an appointment to discuss grades, performance, and/or problems in class. Class time is not the time to discuss your personal progress; I will be available before school, after school, and during lunch most days. Students are also encouraged to use the Edmodo website, or email.

Acknowledgement

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To the student and their parent(s)/guardian(s): I am excited about this new school year, and I will do everything I can to make this a productive and enjoyable year together of learning and discovery in Biology! With that goal in mind, I have created the preceding syllabus and classroom policies/expectations to help keep everything running smoothly. I believe if we are all on the "same page" and work together, we can make this the best possible learning experience for everyone.

Please acknowledge receipt of this syllabus and complete the form by clicking the following link before the end of the first week of school.

Click here → <https://forms.office.com/>